

STUDENT NAME				CLASS:	
ARGUMENTATIVE ESSAY					
CRITERIA SHEET	N/A	1 mark	2 marks	3 marks	4 marks
Comments Here.	In your submission, you:	In your submission, you:	In your submission, you:	In your submission, you:	In your submission, you:
Justifying arguments with the support of evidence and citation.	<ul style="list-style-type: none"> No evidence of a clear stance. No evidence of examples to support claims. No evidence of citation. 	<ul style="list-style-type: none"> The writer does not have a clear stance in regards to their own point of view. Evidence is lacking. There is a poor use of evidence. Citations of authors are not present/incorrect. 	<ul style="list-style-type: none"> The position on the given issue is unclear it times. The writer attempts to explore both for and against to support and distinguish his/ her position. Some use of relevant evidence throughout the essay. Citations of authors are present but some are missing and some are incorrect. 	<ul style="list-style-type: none"> The writer holds a clear position on the issue. The writer explores both for and against to support and distinguish his/ her position. Relevant evidence is used moderately throughout the essay to support claims. Citations of authors are used throughout the essay with minor mistakes. Some citations are missing. 	<ul style="list-style-type: none"> The writer holds a very clear position. The writer explores both for and against in a succinct manner to support and distinguish his/ her position. Relevant evidence is used throughout the essay to support claims. Citations of authors are used throughout the essay with minor mistakes.
Clarity of an argument through expression and structure.	<ul style="list-style-type: none"> No evidence of arguments No evidence of structure No evidence of flow in expression. 	<ul style="list-style-type: none"> Arguments are unclear. The structure disrupts the flow of expression. 	<ul style="list-style-type: none"> The argument is relatively clear. There is evidence of a structure. 	<ul style="list-style-type: none"> The argument is very clear. There is evidence of structure. The piece flows in expression. 	<ul style="list-style-type: none"> The argument is extremely clear. The structure compliments the piece. There is evidence of flow in expression.
Grammar, punctuation and spelling.	<ul style="list-style-type: none"> No evidence of punctuation. No care taken in spelling. 	<ul style="list-style-type: none"> There are grammatical, punctuation or spelling mistakes often throughout the piece. 	<ul style="list-style-type: none"> There are grammatical, punctuation or spelling mistakes sometimes throughout the piece. 	<ul style="list-style-type: none"> There are few grammatical, punctuation or spelling mistakes. 	<ul style="list-style-type: none"> There are no Grammatical errors. There are no punctuation or spelling mistakes.
Additional Comments					
STRENGTHS			AREAS TO IMPROVE		
FINAL GRADE					